

At Stockdale Road Primary School we believe that,

'Not all children are ready to learn the same thing, at the same time, in the same way.'

Our learning statement for young people is that they are:

Learners who:

- Develop, value and actively apply skills, strategies and behaviours in each of the developmental domains of their social, physical, emotional, cognitive and linguistic growth.
- Approach their education with passion, creativity and curiosity to become independent, active and informed citizens in a digital world.
- Are critical thinkers who question, reflect, problem solve, investigate and are resourceful.
- Practise, apply and transfer skills.
- Build and deepen their conceptual understanding through a range of learning experiences.
- Have opportunities to learn using the pedagogy of latest research.
- Give and receive feedback and feed forward, reflecting on the task, the role of the teacher and their own role in the learning process.
- Have an appetite to want to know and believe they have the capacity to learn. They are clear on how effective learners behave and know how to be an effective learner.
- Challenge themselves to be the best that they can be.

Readers who:

- Have a love for reading.
- Read and understand a wide range of texts for different purposes, including for enjoyment.
- Become independent thinkers through critical evaluation of texts.
- Comprehend texts on a range of different levels.
- Know and will be able to apply strategies and reading behaviours of 'successful readers'.
- Understand and apply the reading process.

Writers who:

- Show a positive and willing attitude to write.
- Have high expectations of themselves as writers.
- Know, understand and independently apply the writing process.
- Become independent inquirers into how to write different genres for different audiences and different purposes.
- Use a range of resources for gathering information to support their writing.
- Use conventions employed by good writers to become purposeful communicators.
- Use writing as a tool for thinking.

Speakers and listeners who:

- Communicate effectively through articulating and justifying their opinions, ideas, thinking or learning and respectfully challenging others.
- Appreciate the value of having a voice.
- Understand that speaking and listening are tools for learning.
- Use verbal and non-verbal communication to support and encourage others.
- Engage in sustained conversations with their peers, teachers and other adults.

Mathematicians who:

- Are problem solvers and have a range of knowledge, skills and strategies that they can choose, use and explain.
- Demonstrate persistence and take risks.
- Make connections between mathematical concepts.
- Apply mathematical concepts to real life situations.